Assessment Summary: All Students	
GRADE 02	

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	59%	24%	0%	18%	24%

<b>Assessment Summary</b>	7: All Students
Assessificit suffifial y	. All bludelies

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	35%	45%	20%	0%	35%	20%
Reading Basic Understanding	20	5%	5%	50%	40%	0%	10%	40%
Writing Conventions	20	5%	15%	55%	25%	0%	20%	25%
Writing Effectiveness	20	5%	10%	60%	25%	0%	15%	25%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	22%	39%	17%	6%	17%	61%	22%
Math Problem Solving	18	33%	28%	6%	33%	0%	61%	33%
Math Skills	18	6%	17%	39%	28%	11%	22%	39%
GRADE 09								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	14%	23%	36%	18%	9%	36%	27%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	3%	15%	36%	46%	0%	18%	46%
Reading Basic Understanding	39	3%	8%	28%	62%	0%	10%	62%
Writing Conventions	39	0%	5%	21%	56%	18%	5%	74%
Writing Effectiveness	39	0%	8%	67%	26%	0%	8%	26%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	24%	27%	35%	11%	27%	46%
Math Problem Solving	37	14%	38%	11%	35%	3%	51%	38%
Math Skills	37	5%	19%	3%	41%	32%	24%	73%



# **PS069** Chelsea Elem. High School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	23	9%	30%	30%	30%	0%	39%	30%

<b>Assessment Summ</b>	ary:	Gender						
GRADE 02								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT				
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	
ENGLISH/LANGUA	GE A	RTS						
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Gender
----------------------------

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
iviale							Little+	Standard+
Iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> *	Little	Below 42%	Nearly 33%	Achieved 25%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	*	0%	42%	33%	25%	0%	Below 42%	Honors 25%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	*	*	* * * * * * *  * * * * * *  * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary: Gender

GRADE 09

# **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	17%	25%	42%	0%	17%	42%	17%
GRADE 10							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	21%	32%	47%	0%	21%	47%
Reading Basic Understanding	19	0%	11%	32%	58%	0%	11%	58%
Writing Conventions	19	0%	0%	21%	58%	21%	0%	79%
Writing Effectiveness	19	0%	11%	63%	26%	0%	11%	26%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	5%	10%	40%	45%	0%	15%	45%
Reading Basic Understanding	20	5%	5%	25%	65%	0%	10%	65%
e e	20	3 /0	3 /0	23 /0	05 70	0 70	1070	05 /0
Writing Conventions	20	0%	10%	20%	55%	15%	10%	70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	5%	40%	20%	30%	5%	45%	35%
Math Problem Solving	20	25%	45%	10%	15%	5%	70%	20%
Math Skills	20	10%	30%	5%	30%	25%	40%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	6%	35%	41%	18%	6%	59%
Math Problem Solving	17	0%	29%	12%	59%	0%	29%	59%
Math Skills	17	0%	6%	0%	53%	41%	6%	94%



# PS069 Chelsea Elem. High School

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	8%	38%	23%	31%	0%	46%	31%

Assessment Summary:	Race/Ethnicity
· ·	

## GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	59%	24%	0%	18%	24%

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	35%	45%	20%	0%	35%	20%
Reading Basic Understanding	20	5%	5%	50%	40%	0%	10%	40%
Writing Conventions	20	5%	15%	55%	25%	0%	20%	25%
Writing Effectiveness	20	5%	10%	60%	25%	0%	15%	25%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	22%	39%	17%	6%	17%	61%	22%
Math Problem Solving	18	33%	28%	6%	33%	0%	61%	33%
Math Skills	18	6%	17%	39%	28%	11%	22%	39%
GRADE 09								

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	14%	19%	38%	19%	10%	33%	29%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	3%	15%	36%	46%	0%	18%	46%
Reading Basic Understanding	39	3%	8%	28%	62%	0%	10%	62%
Writing Conventions	39	0%	5%	21%	56%	18%	5%	74%
Writing Effectiveness	39	0%	8%	67%	26%	0%	8%	26%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	24%	27%	35%	11%	27%	46%
Math Problem Solving	37	14%	38%	11%	35%	3%	51%	38%
Math Skills	37	5%	19%	3%	41%	32%	24%	73%

# **PS069** Chelsea Elem. High School

Assessment Summary: Race/Ethnicity

GRADE 11

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	9%	32%	32%	27%	0%	41%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summ	ary:	Disabili	ty					
GRADE 02								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT	•			
Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								
ENGLISH/LANGUA	GE A	RTS						
Non Special Needs Studen	ts N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	below *	*	*	*	»	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	3/4	*	*	**	*	**
MATHEMATICS								
Non Special Needs Studen	ts						Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								
VERMONT SCIENCE	CE AS	SESSM	ENT					
Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	15%	62%	23%	0%	15%	23%
Special Needs Students		•					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

Science

Assessment Summary: Disability

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	24%	53%	24%	0%	24%	24%
Reading Basic Understanding	*	0%	0%	53%	47%	0%	0%	47%
Writing Conventions	*	6%	12%	53%	29%	0%	18%	29%
Writing Effectiveness	*	0%	0%	71%	29%	0%	0%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
0	*	**	**	4.	•	•	·	·
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studer	nts N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	14	Little	DCIOW	ricarry	Acineveu	11011013	Delow	11011013
Math Concepts	*	13%	44%	19%	6%	19%	56%	25%
Math Problem Solving	*	25%	31%	6%	38%	0%	56%	38%
Math Skills	*	0%	13%	44%	31%	13%	13%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Math Skills								

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	24%	41%	24%	12%	24%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

#### Chelsea Elem. High School **PS069**

Assessment Summary: Disability

GRADE 10

# **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	42%	52%	0%	6%	52%
Reading Basic Understanding	*	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	*	0%	0%	15%	64%	21%	0%	85%
Writing Effectiveness	*	0%	0%	70%	30%	0%	0%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	30%	39%	12%	18%	52%
Math Problem Solving	*	6%	39%	12%	39%	3%	45%	42%
Math Skills	*	3%	12%	3%	45%	36%	15%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	26%	37%	37%	0%	26%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary:	Free/Red	luced	Lunch/Mi	ilk
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

# **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	18%	55%	27%	0%	18%	27%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GD 4 D T 66							•	

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	38%	38%	23%	0%	38%	23%
Reading Basic Understanding	*	8%	0%	46%	46%	0%	8%	46%
Writing Conventions	*	0%	8%	54%	38%	0%	8%	38%
Writing Effectiveness	*	8%	0%	62%	31%	0%	8%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	15%	38%	23%	8%	15%	54%	23%
Math Problem Solving	*	23%	31%	8%	38%	0%	54%	38%
Math Skills	*	8%	15%	38%	31%	8%	23%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	14%	14%	36%	21%	14%	29%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD 4 D T 4 C							•	

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	13%	37%	47%	0%	17%	47%
Reading Basic Understanding	*	3%	7%	30%	60%	0%	10%	60%
Writing Conventions	*	0%	7%	20%	57%	17%	7%	73%
Writing Effectiveness	*	0%	7%	67%	27%	0%	7%	27%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Standard+ Honors
45%
41%
72%
Standard+
Honors
*
*
*



# **PS069** Chelsea Elem. High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	35%	24%	41%	0%	35%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary:	English Language Learners
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

# **ENGLISH/LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	59%	24%	0%	18%	24%

Assessment Summary: English Language Learners

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	35%	45%	20%	0%	35%	20%
Reading Basic Understanding	20	5%	5%	50%	40%	0%	10%	40%
Writing Conventions	20	5%	15%	55%	25%	0%	20%	25%
Writing Effectiveness	20	5%	10%	60%	25%	0%	15%	25%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	22%	39%	17%	6%	17%	61%	22%
Math Problem Solving	18	33%	28%	6%	33%	0%	61%	33%
Math Skills	18	6%	17%	39%	28%	11%	22%	39%
GRADE 09								

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	14%	23%	36%	18%	9%	36%	27%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	ittle Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	3%	15%	36%	46%	0%	18%	46%
Reading Basic Understanding	39	3%	8%	28%	62%	0%	10%	62%
Writing Conventions	39	0%	5%	21%	56%	18%	5%	74%
Writing Effectiveness	39	0%	8%	67%	26%	0%	8%	26%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	24%	27%	35%	11%	27%	46%
Math Problem Solving	37	14%	38%	11%	35%	3%	51%	38%
Math Skills	37	5%	19%	3%	41%	32%	24%	73%

# PS069 Chelsea Elem. High School

Assessment Summary: English Language Learners

GRADE 11

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	9%	30%	30%	30%	0%	39%	30%